

Welcome to the ECAC Membership Meeting

1/27/22

Please make your Zoom screenname your full name



Building Success for Children
Ensuring Success for New York



New York State Early Childhood Advisory Council Membership Meeting

January 27th, 2022 from 9:30 am to 12:30 pm

Location: Zoom Meeting ID 876 7393 3148 <https://us06web.zoom.us/j/87673933148>

Vision: All young children are healthy, learning, and thriving in families that are supported by a full complement of services and resources essential for successful development

Agenda Item	Topic	Presenters	Time
Welcome and Announcements	<ul style="list-style-type: none"> Welcome and Announcements Welcome Newly Appointed Members and Nominees State Updates – State Education Department 	Sherry Cleary Patty Persell Jason Breslin	9:30 am – 9:45 am
State of the State	<ul style="list-style-type: none"> Governor’s Office Update of the State of the State: Early Childhood 	Emily Badalamente	9:45 am – 10:00 am
Advocacy Update	<ul style="list-style-type: none"> New York-New Year 	Jenn O’Connor	10:00 am – 10:10 am
Office of Mental Health: Office of Prevention	<ul style="list-style-type: none"> Getting Ahead of the Curve: The Office of Prevention and Health Initiatives at the NYS Office of Mental Health 	Donna Bradbury	10:10 am – 10:40 am
Child Care Deserts	<ul style="list-style-type: none"> Invest in NY Child Care: Child Care Deserts Grant Opportunity 	Nora Yates	10:40 am – 11:00 am
Break			11:00 am – 11:10 am
QUALITYstarsNY	<ul style="list-style-type: none"> QUALITYstarsNY Part Two – Expansion 	Leslie Capello Cindy Myers Yessenia Rosario Adon Christina Kelly Malika Henriques	11:10 am – 11:40 am
ECAC Strategic Plan & the Build Back Better Plan	<ul style="list-style-type: none"> Benefits, Challenges & Opportunities Strategic Plan Activity Alignment with Build Back Better Next Steps: who does what? 	ECAC Membership	11:40 am – 12:25 am
Next Steps and Closing Remarks	<ul style="list-style-type: none"> Next steps Adjourn 	Patty Persell	12:25 pm – 12:30 pm

Announcements and Updates



Congratulate our Newly Appointed ECAC Members



Melodie Baker
Just Equations,
National Policy
Director

Laurie Black
Early Childhood
Alliance,
Onondaga
Director

Bonnie Catlin
NYS Office of
Mental Health,
Office of
Prevention and
Health Initiatives
Director for Strategic
Clinical Solutions

Kelvin Chan
Early Childhood,
Robin Hood
Foundation,
Managing
Director

Amy Jimerson
Seneca Nation of
Indians, Seneca
Arts and Learning
Center Director

Jackie Orr
NYS Community
Action Association
CEO

Carolyn L. Wiggins
NYS Head Start
Association,
Fort George
Community Services,
Executive
Director/CEO

Welcome our New ECAC Nominee



Tara N. Gardner
Day Care Council of New York
Executive Director

NYS Education Department Update (SED)

Jason Breslin



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity



Governor's Office Update

NYS 2022 State of the State: Early Childhood

Emily Badalamente



Advocacy Update

Jenn O'Connor





**Office of
Mental Health**

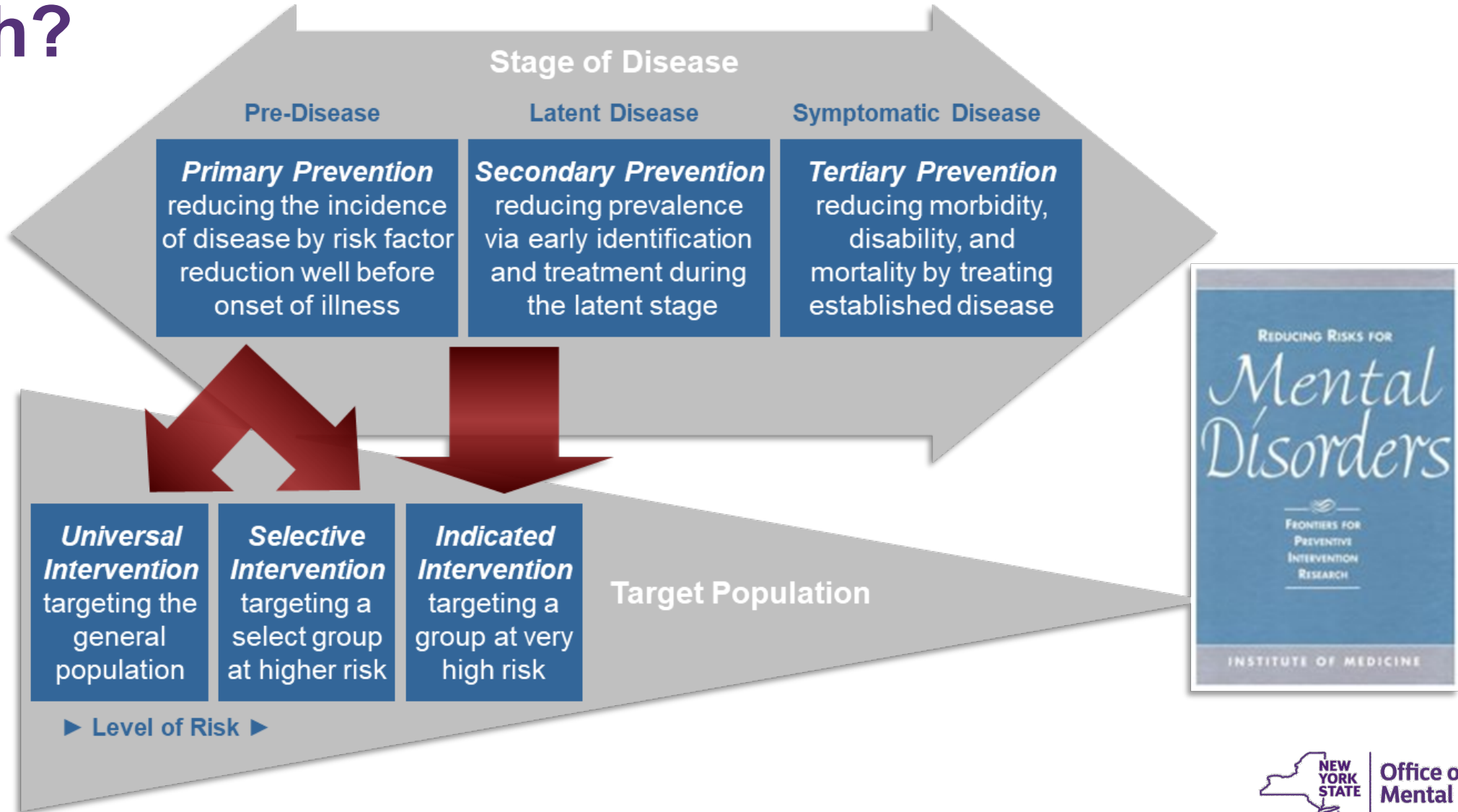
Prevention Across the Lifespan:

Office of Prevention and Health Initiatives

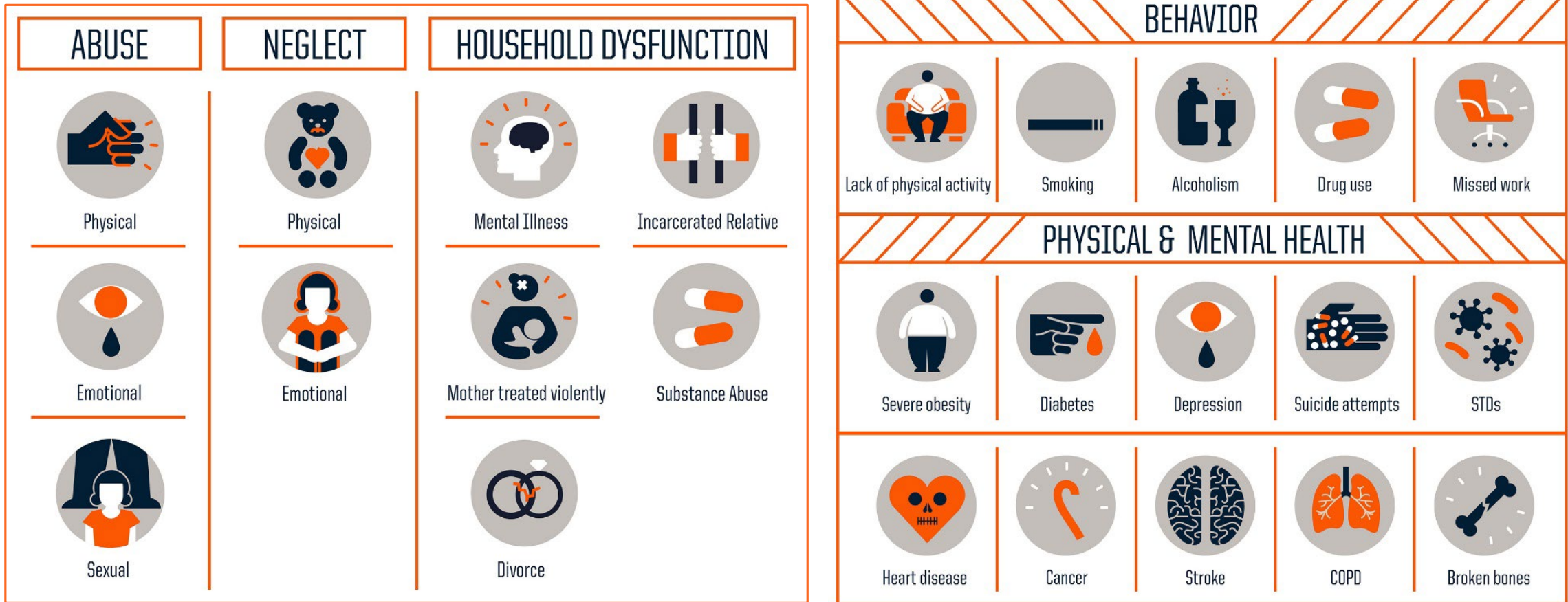
**Donna M Bradbury, MA, LMHC, Associate Commissioner
New York State Office of Mental Health**

January 27, 2022

What is Prevention in the Context of Mental Health?



Early Intervention- Primary Prevention: Adverse Childhood Experiences

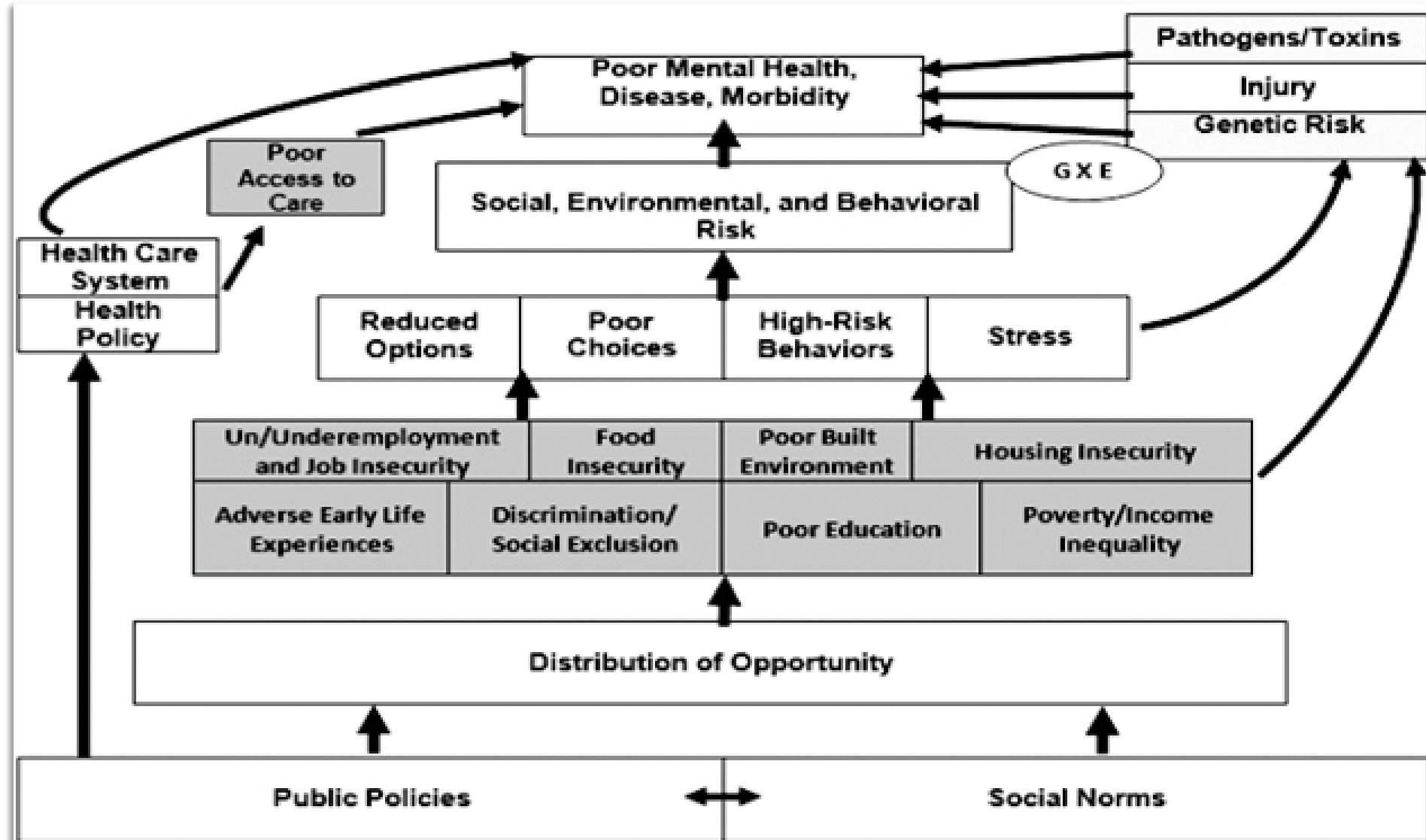


Source: Centers for Disease Control and Prevention. Credit: Robert Wood Johnson Foundation, NPR

Early Intervention- Primary Prevention:

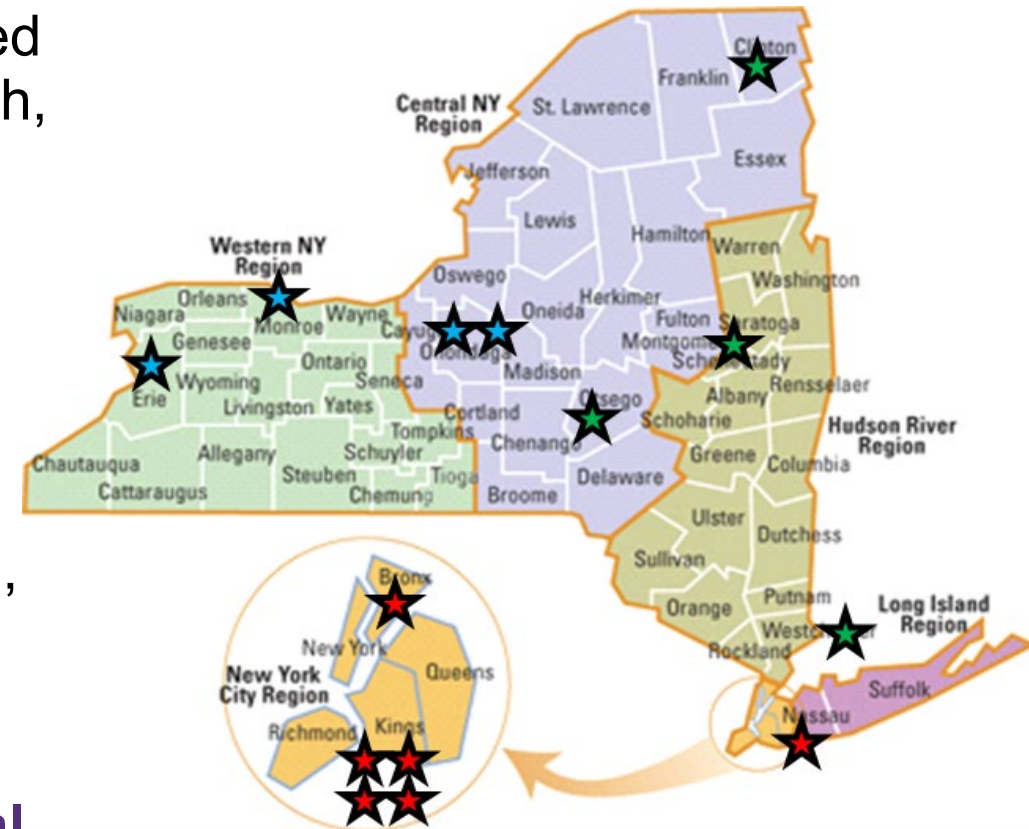
Conceptualizing the Social Determinants of Mental Health

Compton and Shim, 2015



Prevention in Primary Care

- **OMH HealthySteps-** is an evidence-based, team-based pediatric primary care program that promotes the health, well-being and school readiness of babies and youth. There are currently **14 OMH funded sites** that are distributed across the state and represent diverse populations in high need communities where children are disproportionately at risk for social and emotional concerns.
- **Project TEACH-** Project TEACH provides consultation, education, training, and referrals and linkages to other key services for pediatricians, family physicians, psychiatrists, and nurse practitioners. Recently expanded, Project TEACH is set to enroll an **additional 3,800 providers**, and provide **an additional 24,500** New York children with behavioral health consultations. Maternal depression initiative.



NYS Trauma-Informed Network



The New York State Trauma-Informed Network (NYS TIN) connects advocates of trauma-responsive practices and systems to provide access to quality resources and foster collaboration.

Website: <https://www.traumainformedny.org/Home>

- Houses an on-going inventory of trauma informed innovation and best practice,
- Offers support of TI practices,
- Provides for ongoing marketing of this important work and Supports the use of two types of organizational self-assessment tools: the Trauma Responsive Understanding Self-Assessment Tool (TRUST) and the Trauma Responsive Understanding Self-Assessment Tool for Schools (TRUST-S).

Support through the pandemic



NYS TIN has been a resource on the importance of a trauma-informed approach.

- Developed 3 resources lists available on the website– “COVID 19 Resources for Individuals and Families”, “COVID 19 Resources for Healthcare Workers” and “COVID 19 Resources for Educators.”
- TIN members have posted trauma-informed resources related to COVID-19.
- The Training of Trainers workgroup is creating a Trauma-Informed Care training of trainers.

Restorative Practices: Tools for Schools

Restorative Practice is a way of thinking and being, focused on creating safe spaces for real conversations that deepen relationships and build stronger more connected communities

Create a Restorative approach:

- This pandemic has had devastating effects. For many, such significant effects are accompanied by loss and trauma.
- There is a need to create and promote conditions for healing, wellness and success.
- Critical needs exist for intentional listening, understanding and healing.

Restorative Practices - Expected Outcomes

When Understood and Actively Practiced:

- Improved relationships between school-based staff and students
- Improved student to student relationships
- Improved work climate and employee engagement
- Improved relationships between school-based staff and families
- Increased positive youth development and social and emotional learning
- Stronger sense of school connectedness
- Improved student well-being
- Equity through inclusion of all students
- Addressing Social Determinants of Health

The Office of Mental Health provides interested school districts with consultation, training, and information on this approach.

International Institute for Restorative Practices

If you want to go fast
go alone.
If you want to go far
go together.

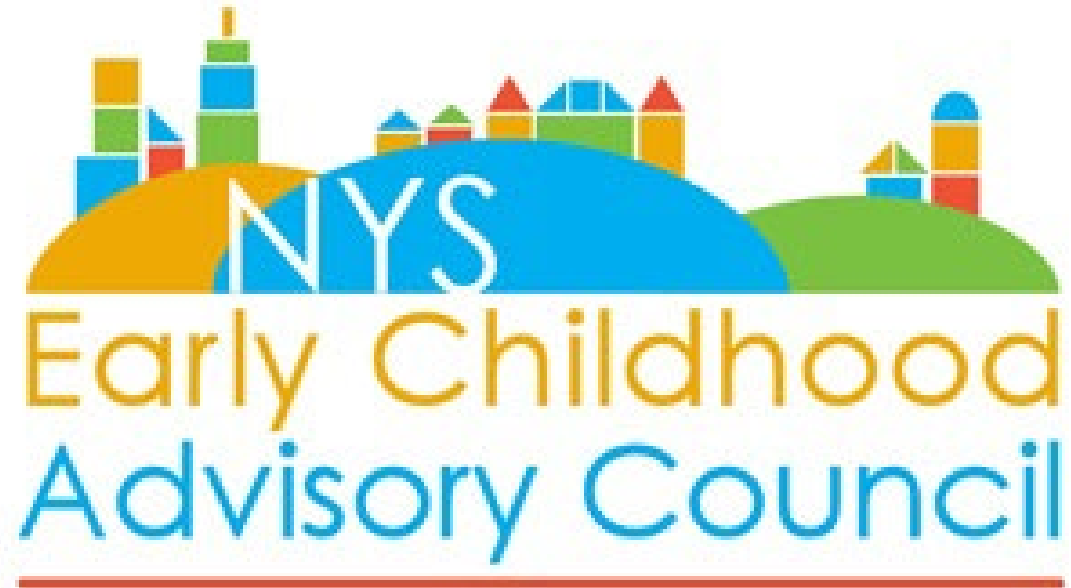
African proverb



Thank You!

Donna.Bradbury@omh.ny.gov

Break



Building Success for Children
Ensuring Success for New York



PART TWO

Expansion

Leslie Capello, Senior Director - QUALITYstarsNY

ECAC Member Meeting, January 27, 2022



AGENDA

- Initial Expansion
- Scaling Expansion

QUALITYstarsNY SYSTEM OF SUPPORT

Every program wants to do their very best for children.

QUALITYstarsNY exists because early childhood educators across the state deserve the support to engage in continuous quality improvement.

Quality Standards

Quality Improvement
Specialist

Quality Improvement Plan

ELIGIBILITY

Programs/Providers who serve the most vulnerable populations or special populations

Families eligible
and receiving child
care subsidy

Attending Head
Start/Early Head
Start

Children with an
IEP or IFSP

Emerging multi-
language learners

Families with
infants/toddlers

CURRENT QUALITYstarsNY PARTICIPANTS

Region	Day Care Centers	Family/Group Family Child Care	School-based Pre-K	Total
Capital District	55	7	16	78
Central New York	17	3	4	24
Finger Lakes	47	12	2	61
Hudson Valley	73	25	6	104
Long Island	53	29	2	94
Mohawk Valley	21	4	9	34
New York City	161	91	7	259
North Country	33	8	1	42
Southern Tier	62	5	2	69
Western New York	84	6	9	99
Grand Total	617	200	58	864

A SNAPSHOT: QUALITYstarsNY FUNDING

FY2022 - \$14.8M

- Base State Allocation
- NYSB5 - PDGB5 Grant
- American Rescue Plan Act 2021
- Private Grants
 - Stella and Charles Guttman Foundation
 - Adirondack Foundation – Bt3 Alliance
 - Cummins Foundation

FY2023 - \$24.4M

- Base State Allocation
- American Rescue Plan Act 2021
- Private Grants



INITIAL EXPANSION
NYSB5 – PDGB5

INITIAL EXPANSION



BUILD INTERNAL CAPACITY

- Hired (8) Quality Improvement Specialists
- Developed the Quality Improvement Specialist Pipeline Project – Pilot

RECRUITMENT AND PARTICIPATION

- Enrolled 286 new programs
- All regulated early childhood program types

STRENGTHEN SYSTEMS

INITIAL EXPANSION

Participants 2020-2021

Region	Expansion
Capital District	25
Central New York	3
Finger Lakes	28
Hudson Valley	46
Long Island	21
Mohawk Valley	10
New York City	94
North Country	17
Southern Tier	15
Western New York	27
Grand Total	286



SCALING EXPANSION

AMERICAN RESCUE PLAN ACT (ARPA)

SCALING EXPANSION

AMERICAN RESCUE PLAN ACT (ARPA)

- Internal Capacity Building
 - Pipeline Project
 - Quality Improvement Specialists
 - Regional Quality Improvement Coordinators
- Partnerships
- Data/Rating System
- Recruitment and Participation



RECRUITMENT STRATEGY

Large Scale

- Postcard mailing
- Newsletters & email campaigns
- ECAC members & Child Care Availability Task Force – expansion
- Social Media
- Website

Regional

- Information Sessions hosted in each region
- Conference & event attendance
- Targeted Facebook ads
- Targeted postcard mailings & email campaigns

Local

- Information Sessions
- Conference, activities, & event attendance
- Quality Improvement Specialist community outreach
- Leveraging local partnerships

EXPANDING PARTICIPATION

Goal (ARPA) funding: Participation to exceed 2,000 programs



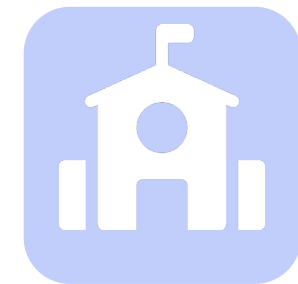
FAMILY CHILD CARE

- 35% of total enrollment will be FCCs
- Represents 7% of all licensed FCCs
- Approx. 788 sites



CENTER BASED

- 56% of total enrollment will be center-based
- Represents 30% of all licensed center-based programs
- Approx. 1,260 sites

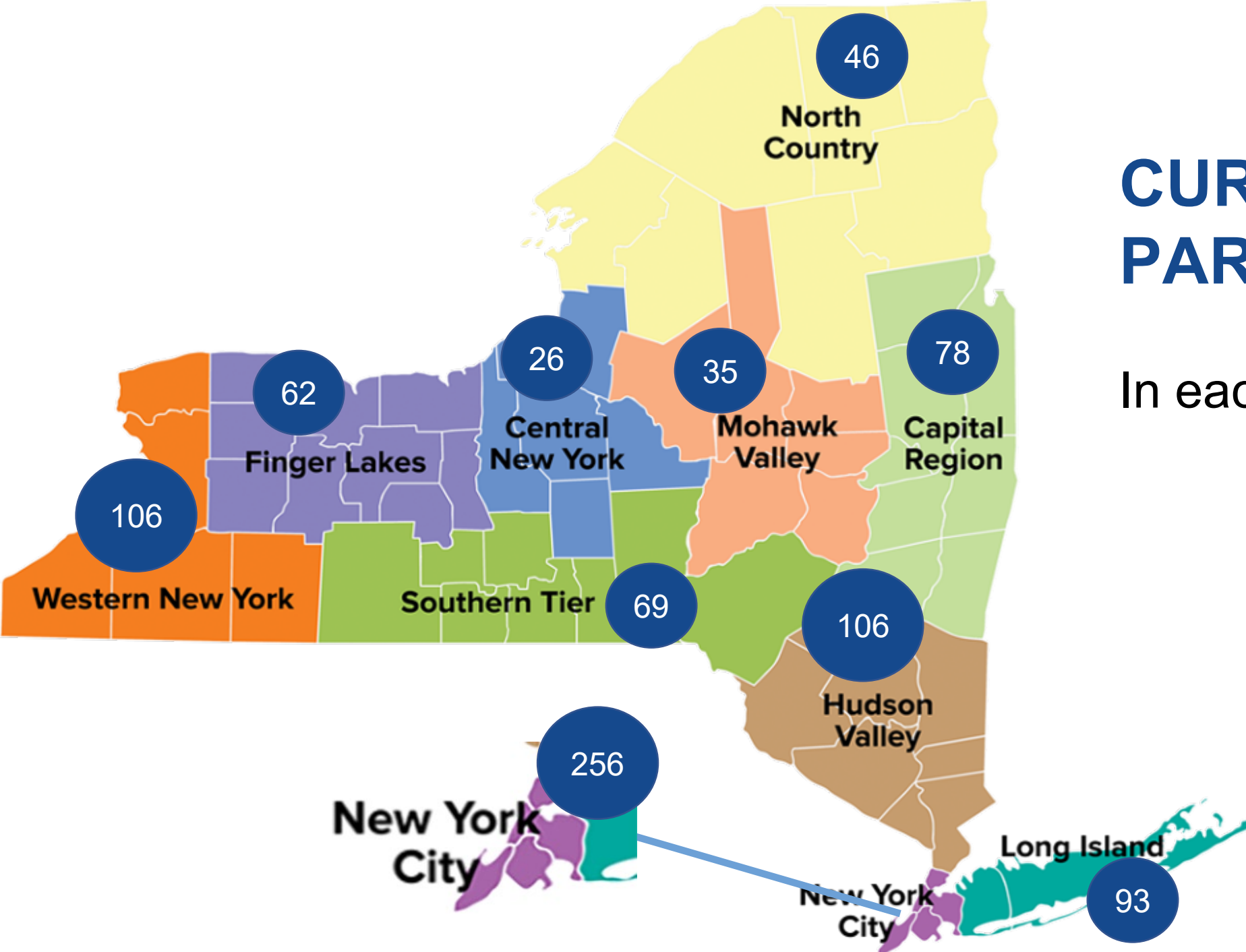


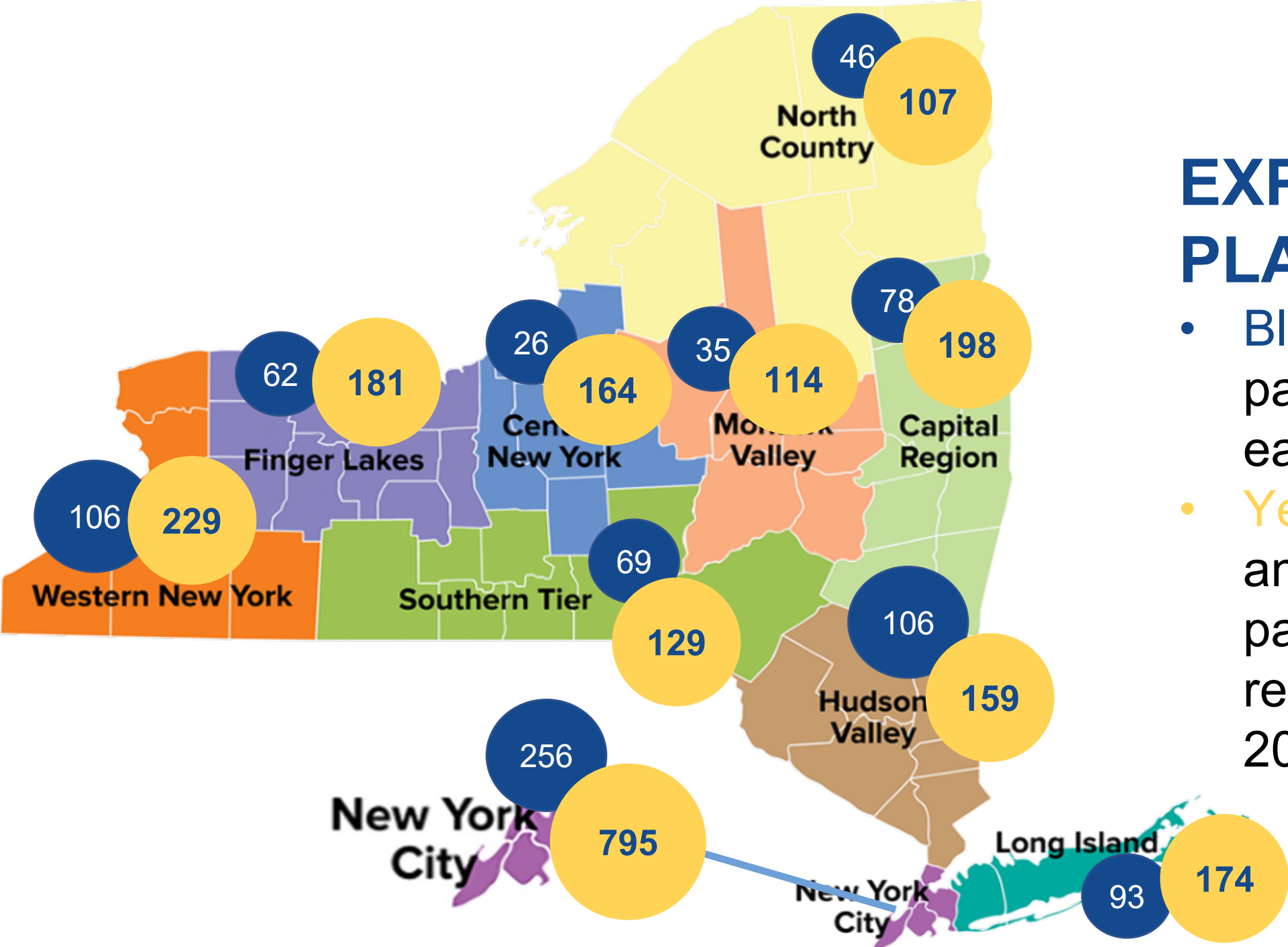
PUBLIC SCHOOL

- 9% of total enrollment will be school-based pre-k
- More than 3 times the number of school-based programs currently served
- Approx. 202 sites

CURRENT PARTICIPATION

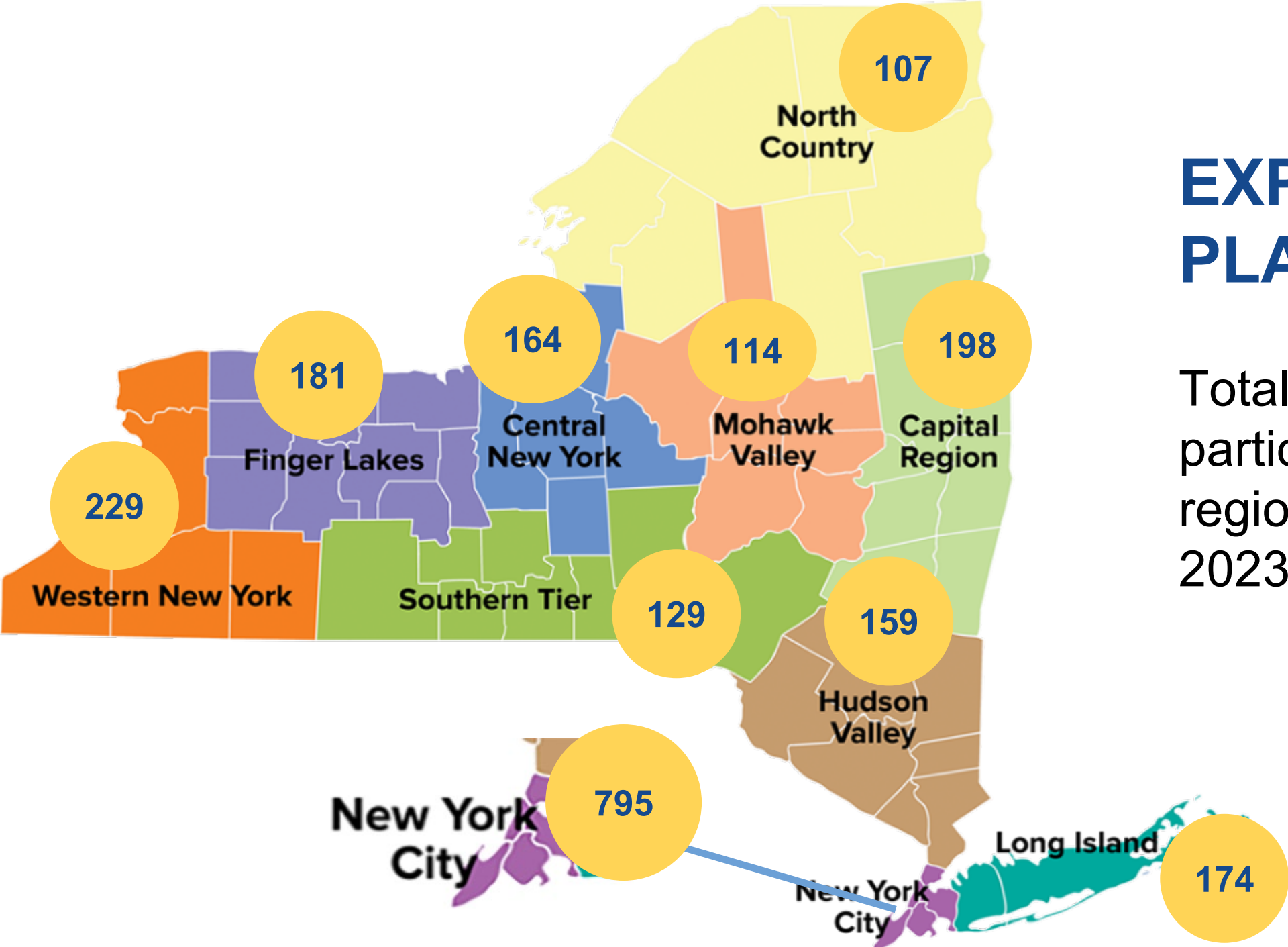
In each region





EXPANSION PLAN

- **Blue:** Current participation in each region
- **Yellow:** Total anticipated participation per region by end of 2023



EXPANSION PLAN

Total anticipated participation per region by end of 2023: **2,250 sites**

EXPANDING PARTICIPATION IN START WITH STARS

- Anticipate 7-10% of newly enrolled programs will participate in Start with Stars

Start with Stars eligibility criteria:

- New program (first licensed within the last year)
- New program leadership
- Challenges with meeting licensing requirements

QUALITY IMPROVEMENT PARTNERSHIPS

- Early Care and Learning Council/CCR&Rs
- Head Start State Collaboration Office
- NYAEYC
- Colleges/Universities
- Early Childhood Career Development Centers
- Hunger Solutions New York: CACFP



OTHER FOCUSED WORK



- Standards Revision 2022
- Data/Rating System
 - Application process and workflow
 - Enhanced electronic communication
 - Revised interrater reliability system
 - Enhanced reporting capabilities
- Ratings made accessible to the public via qualitystarsny.org



CONTACT US

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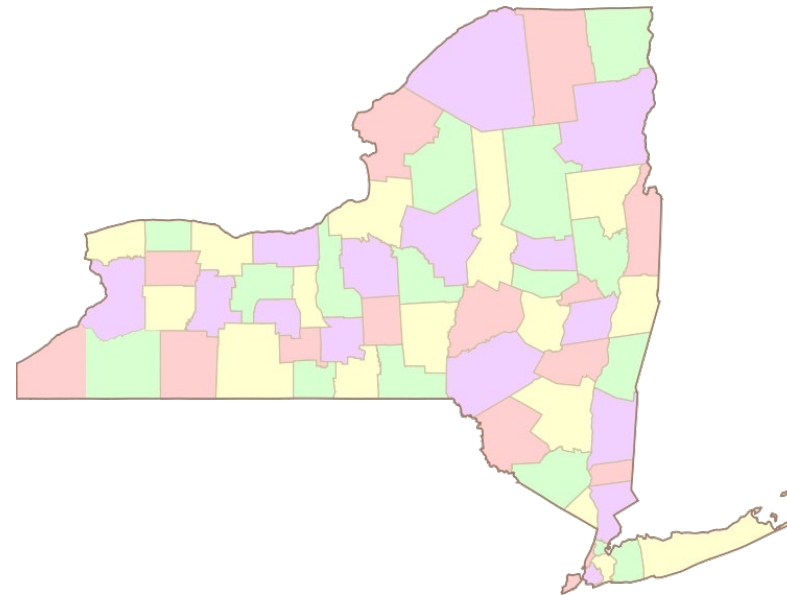
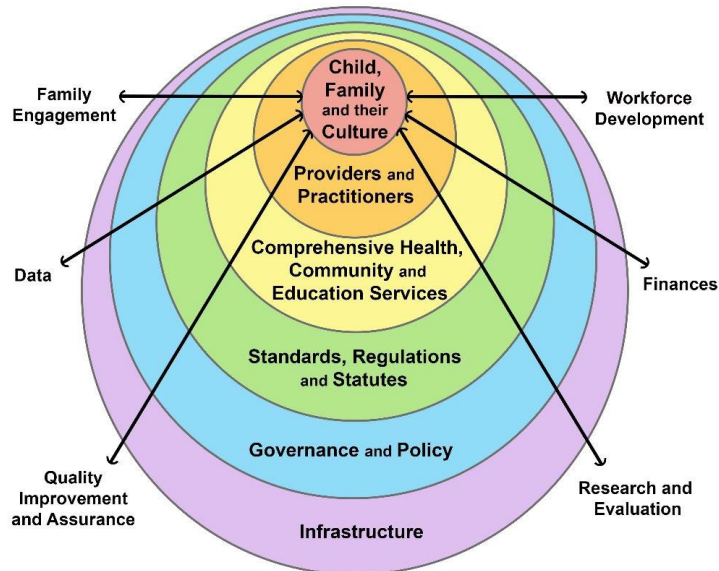
qualitystarsny.org

join our email list

ECAC Strategic Plan & Build Back Better Plan

- Benefits, Challenges & Opportunities
- Strategic Plan Activity Alignment with Build Back Better
- Next Steps: who does what?

New York ECAC Early Childhood Systems Approach



Build Back Better: Jamboard Overview

- Benefits
- Challenges/Opportunities
- First Steps

Benefits

- **Early Learning:** expanded pre-k and supportive transitions
- **Workforce:** stabilizing the workforce, supporting recruitment, and increasing and aligning compensation and qualifications
- **Infrastructure/Coordinated 0-5 system:** data driven and cross systems collaboration
- **Fiscal:** equitable funding, data driven, and affordability
- **Equity:** access to QSNY, marginalized communities are centered, and increased access for families
- **Quality Improvement:** increased program quality across modalities, expansion of QSNY, and more accessible high quality ECCE
- **Family Support and Engagement:** more families will be served, elevated family choice, reduced financial burden of ECCE, and supports working parents

Challenges/Opportunities

- **Inclusion:** families with special needs will need to be centered
- **Early Learning:** developing physical ECCE locations particularly in rural areas
- **Workforce:** ECCE program and certified teacher shortage, higher education barriers, support workforce pipeline, plans must support home based providers, and increased need for PD
- **Infrastructure/Coordinated 0-5 system:** build Shared Alliance (NYAEYC & ECLC) framework for future state plan, streamline oversight agencies, and prioritize child outcome across policies and sectors
- **Data:** data sharing and individualized identifiers for children
- **Fiscal:** regulatory differences in various funding streams and streamlining state procurement, contracting, and spending approvals to get funds out faster
- **Equity:** bring everyone together and make sure marginalized groups are centered, ensure undocumented children and families can receive services and resources, remove resource deserts, and equitable leadership
- **Family Support and Engagement:** improve protective factors for families and ECCE providers, communication pathways to families, and include family voice in the process

First Steps

- **Infrastructure/Coordinated 0-5 system:** outline NYS BBB plan, coordination between SED/OCFS/CCF, recommend state agency to allocate BBB funding in NY, develop assessment of infrastructure needs, coordinate communication efforts, and develop systems and structures to ensure families get access to the funds they are entitled to quickly
- **Fiscal:** cost modeling must include living wages for all ECCE staff, pay parity, and look at true cost of quality care for NYS families
- **Quality Improvement:** high quality PD
- **Family Support, Choice and Engagement:** centralize family and provider voices in planning process and promote home visiting
- **Public knowledge:** develop comprehensive communication plan to promote the ECCE workforce

Build Back Better: First Steps

- 1. Infrastructure/Coordinated 0-5 system:** outline NYS BBB plan, coordination between SED/OCFS/CCF, recommend state agency to allocate BBB funding in NY, develop assessment of infrastructure needs, coordinate communication efforts, and develop systems and structures to ensure families get access to the funds they are entitled to quickly
- 2. Fiscal:** cost modeling must include living wages for all ECCE staff, pay parity, and look at true cost of quality care for NYS families
- 3. Quality Improvement:** high quality PD
- 4. Family Support, Choice and Engagement:** centralize family and provider voices in planning process and promote home visiting
- 5. Public knowledge:** develop comprehensive communication plan to promote the ECCE workforce

Discuss components of the Strategic Plan that align to these first steps and identify priorities for our work

- 1. Infrastructure/Coordinated 0-5 system:** outline NYS BBB plan, coordination between SED/OCFS/CCF, recommend state agency to allocate BBB funding in NY, develop assessment of infrastructure needs, coordinate communication efforts, and develop systems and structures to ensure families get access to the funds they are entitled to quickly
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Next Steps & Closing Remarks

Thank you!



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