

Participant Handout

Session Goals

- ✓ Define family engagement
- ✓ Reflect on the differences between family engagement and family involvement
- ✓ Identify strengths and challenges related to family engagement
- ✓ Link the benefits of family voice and engagement within their your own setting(s)
- ✓ Develop knowledge and practices on increasing and navigating family engagement in your community

Question #1		
What do you feel is the difference betwe engagement?	en family involvement versus family	
3 3		
Understanding Family Involve	ment and Family Engagement	
Family Involvement	Family Engagement	



Participant Handout

Understanding Family Engagement In Depth

Family engagement is	
Family engagement is both a	and a
Question #2 What are some strengths and challenge	es related to family engagement?
Question #3 How do we define "family voice" and "far both voice and power to be included in t	· ·
Question #4 What do you think is the difference betweencommunication?	veen one way and two way



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Understanding One Way versus Two-Way Communication

One-Way Communication	Two-Way Communication		

<u>Activity – One Way or Two-Way Communication?</u>

On the next page, you will see a list of commonly used tools for communication with families, schools and other institutions.

Some tools are best suited for one-to-one communication, others for small group and still others for mass communication.

Check whether each of the tools of communication as either one-way, two-way communication or both. After completing the activity, press play on the video to review your responses.



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Activity: One Way or Two Way Communication?

Communication Tool	One Way	Two Way	Both
Surveys			
Announcements			
Social media			
Brochures			
Bulletins			
Newsletters (print and email)			
E-mail			
Phone Calls			
Flyers			
Open houses			
Meetings			
Parent conferences			
Memos			
Phone conferencing			
Web forums/applications			
Projects			
Seminars			
Video chat			
Home visits			
Workshops			
Web Forums			
Audio/Video Conferencing			
Public Art & Events			