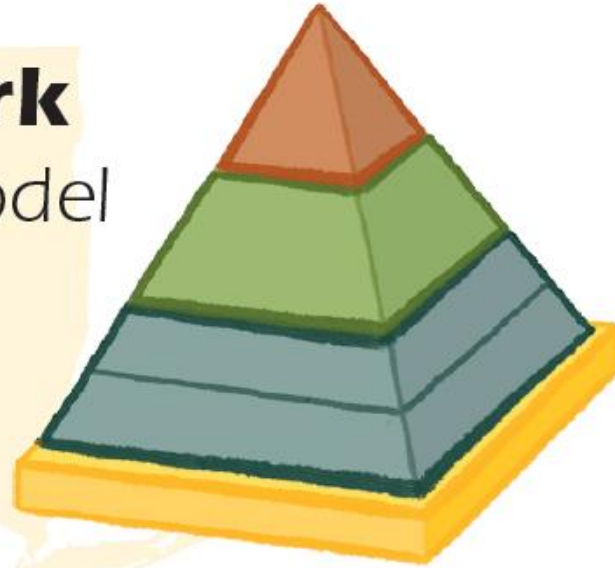


New York
Pyramid Model
State

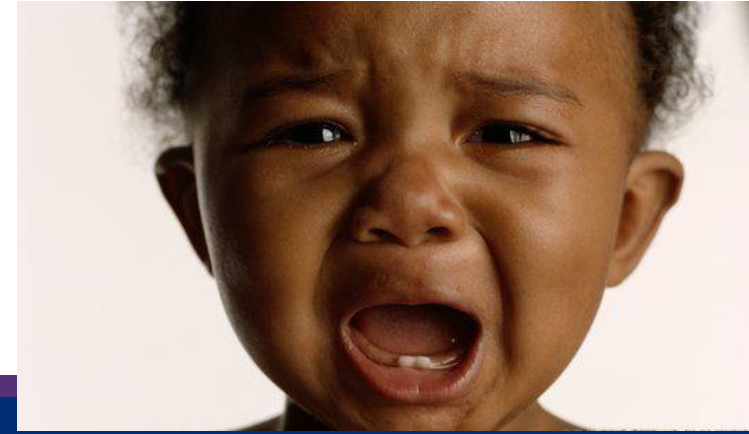


Promoting Social Emotional Competence in New York's Young Children

New York State Pyramid Model Implementation

The Need is Real

- Findings from the **NYS Suspension and Expulsion Survey** sent to all (19,000+) child serving agencies this winter.
- 1,200+ responses (including some in Spanish)
- The results of the survey are very telling!



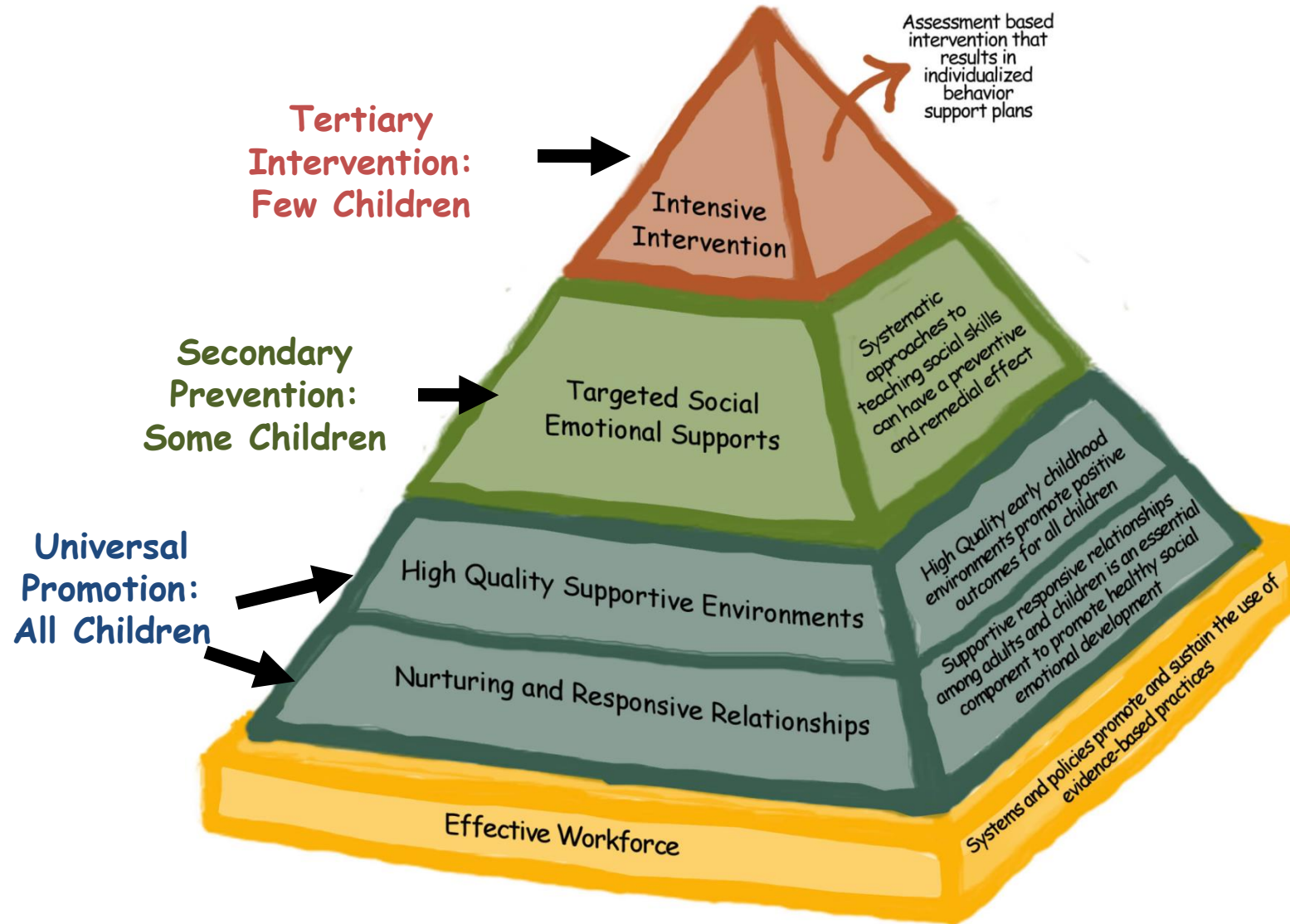
Survey Highlights

- Greatest percentage of responses were childcare programs.
- Responses also received from PreK, Early Head Start, Head Start programs, Early Intervention programs and Family Child Care.
- **12% asked children to leave their program** (i.e., expelled children) over the past year.
 - 12 were infants
 - 38 were toddlers (1 to 2 years old)
 - 149 were preschoolers (3 to 5 years old)



The Pyramid Model:

Promoting Social and Emotional Competence and Addressing Challenging Behavior



New York State Goals

- Universal practices implemented to prevent challenging behaviors before they start in all child serving settings.
- Teachers, providers, administrators and parents equipped with strategies to support children if they present challenging behaviors.
- Children under 6 years old are not suspended or expelled from early care and education programs.

Major Funders

- NYS Office of Children and Family Services
- NYS Head Start Collaboration
- Annie E. Casey Foundation
- Early Childhood Comprehensive Systems IMPACT (ECCS) Grant
- NYS United Teachers (NYSUT)
- NYS Office of Mental Health
- Project LAUNCH Grant

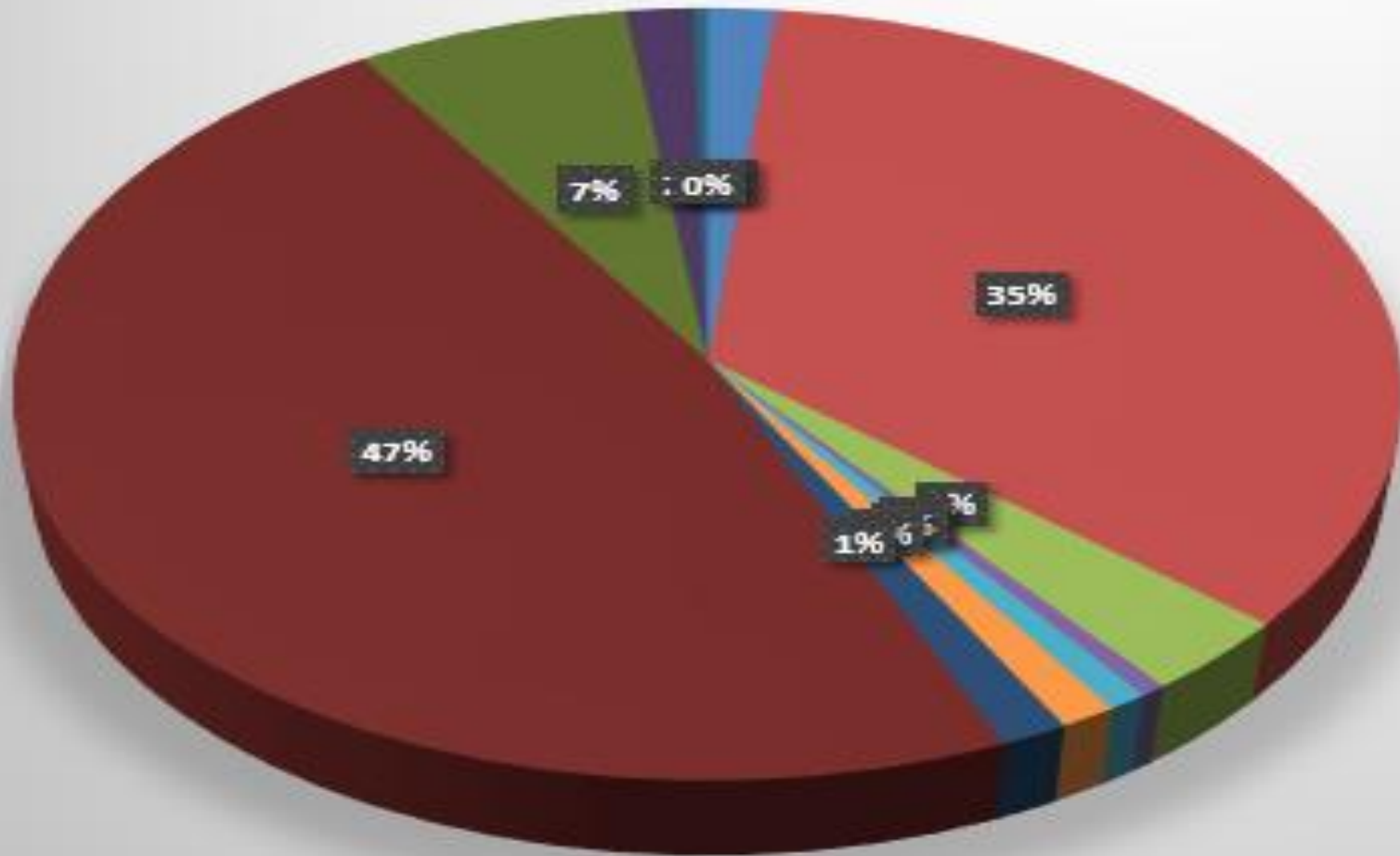


Thank You!

The Investment So Far

Funding Chart

*All In-Kind Funds/** Partial In-Kind Funds



- Project LAUNCH
- Office of Children and Family Services/Professional Development Program (OCFS/PDP)
- NYS Head Start Collaboration
- Annie E. Casey Foundation
- Early Childhood Comprehensive Systems (ECCS)
- New York State United Teachers (NYSUT)
- Office of Mental Health (OMH)
- *Agencies that employ Master Cadre Trainers*
- **State Leadership Team Support*
- *State Education Department
- ***New York State PBIS Technical Assistance Center (NYSED funds this contract)

Accomplishments in Years 1 and 2:

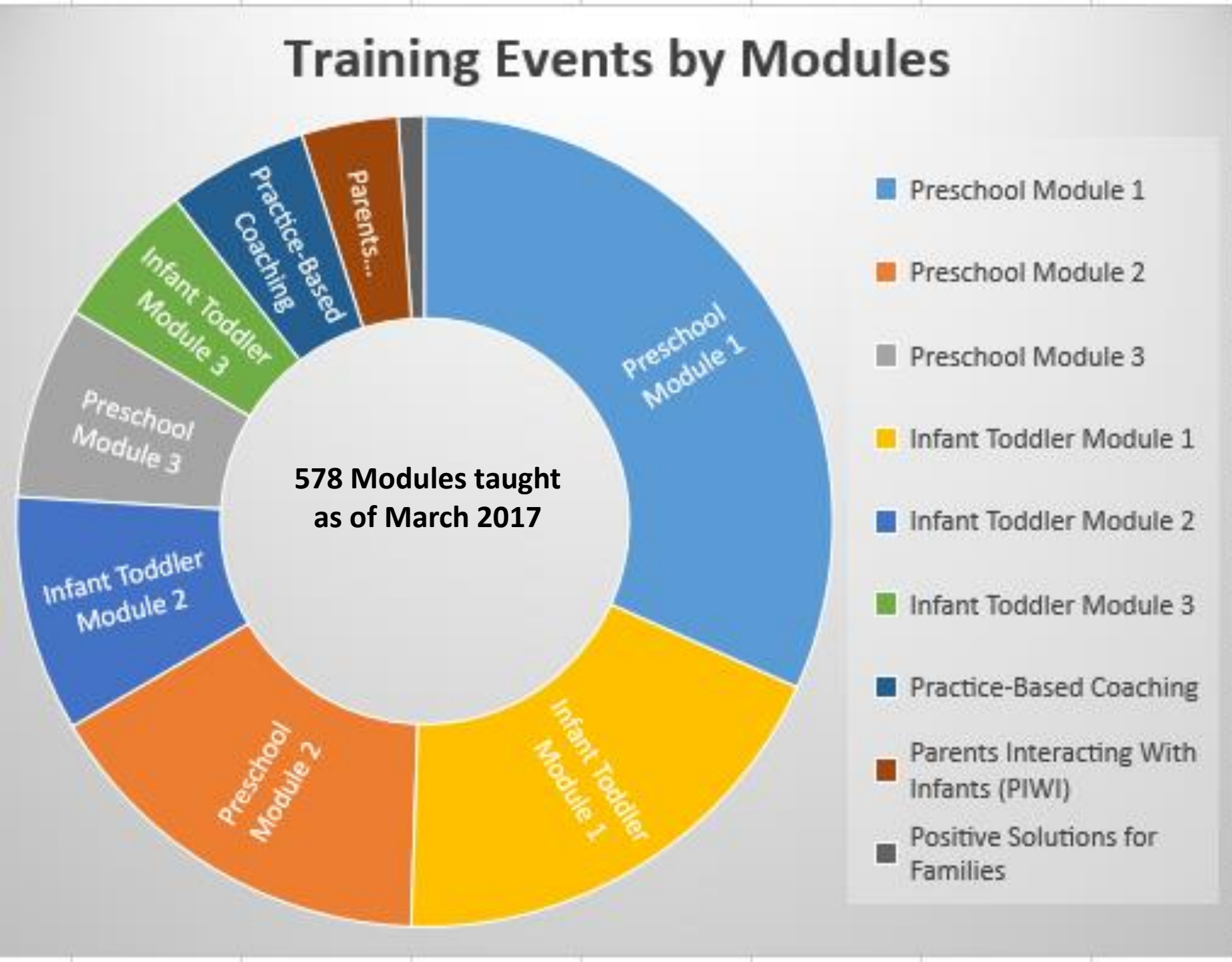
- 47 Master Cadre are Verified Trainers on 8 modules
- 12 Preschool Behavior Support Specialists trained on all 8 modules
- 14 Leadership Coaches trained & currently coaching 28 programs
- **20 Implementation Cohort 1 schools/agencies: 5,467 children & 1,257 classroom staff will benefit!**
- 114 Implementation team members attended the Cohort 1 Kick-Off event
- 84 TPOT reliable users
- 22 TPITOS reliable users
- 205 Practice Based Coaches
- **5,125 people trained on Pyramid Model to date!**



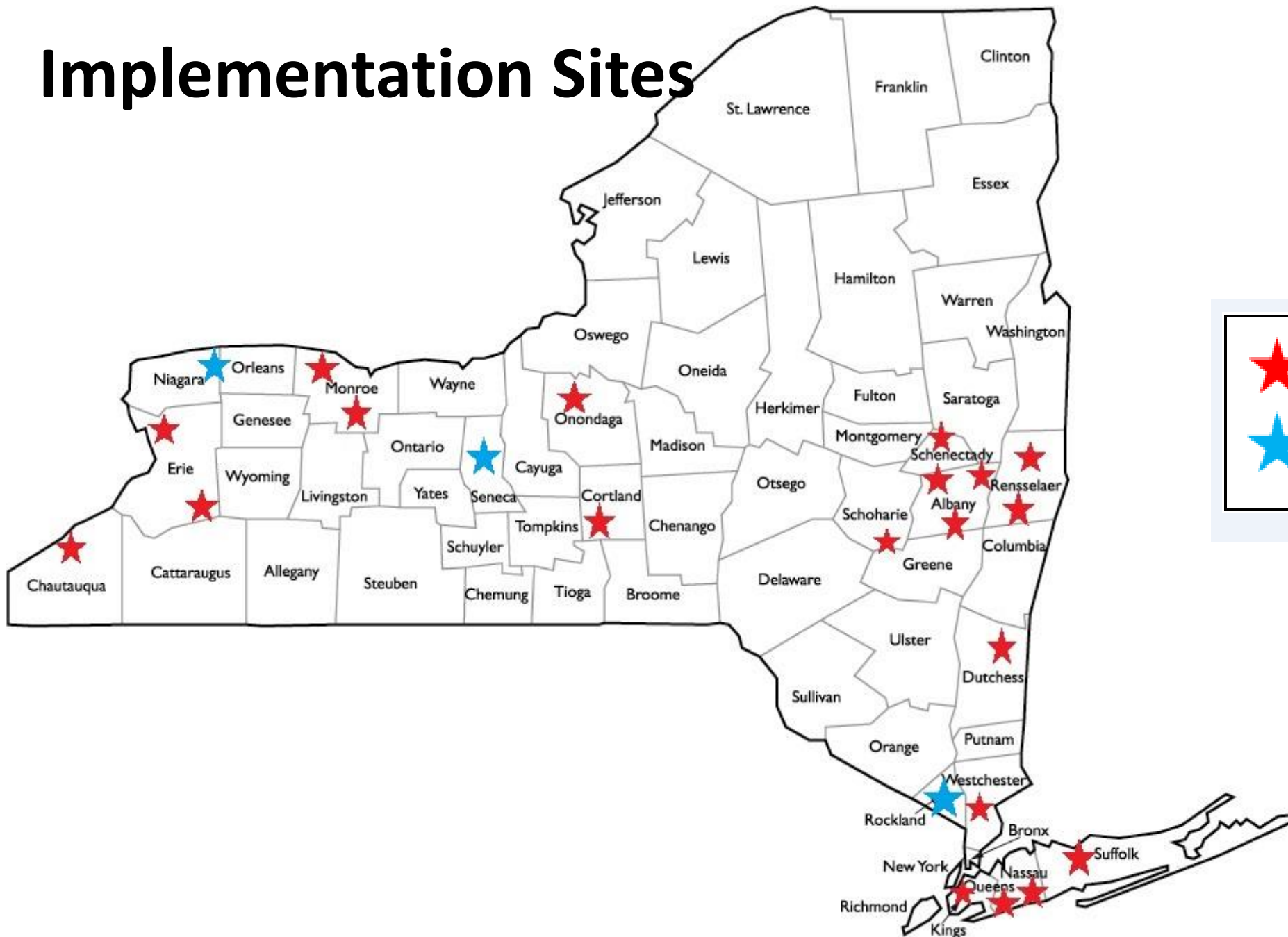
As of March 30, 2017:

- * **578 training events** scheduled by Master Cadre trainers statewide.
- * PBIS and ELTs have conducted many more module trainings.
- * Pyramid Model trainings presented at 10 state conferences.

Pyramid
Modules
Presented
to date
(and coaching)



Implementation Sites



★ Cohort 1 Agencies
★ Cohort 2 Agencies

Pyramid Model Implementation

Steps

Build your Agency
Leadership Team

Create Leadership
Team
Implementation Plan

Teachers attend
Module Training for the
ages they teach
(Infant/Toddler or
Preschool)

Infrastructure

Leadership Team Members

- External Leadership Coach
- Internal Coach
- Administrator
- Data Collector
- Behavior Specialist
- Teacher Representative

- Identify number of implementation classrooms for the first year.
- Set up monthly Leadership Team meeting dates.
- Complete training plan (see form).
- Complete baseline Benchmarks of Quality (see form).

- Positive Solutions for Families
 - Involve families in buy-in
- Parents Interacting with Infants
- Start using new strategies in classrooms, and involve parents at home!

Events & Trainings

This team attends an
Implementation
Kick-Off Event.

Internal coach must
attend training
Modules for age
group (I/T or
Preschool) and then
attend training for
**Practice Based
Coaching.**

Reliability Training

TPITOS = Infant/ Toddler

TPOT = Preschool



Implementation Team

Each implementing agency/ school has a leadership team that includes:

1. Administrator
2. Data Collector
3. Internal Coach
4. Behavior Specialist
5. External Leadership Coach (Master Cadre)

BEHAVIOR

Creating a Positive Climate to Support Social and Emotional Learning in Prekindergarten through 3rd Grade:
Supporting a Strong Foundation for the New York State Learning Standards



Guidance from

New York State Head Start Collaboration
Office, Patty Persell

New York State Association for the Education
of Young Children, Kristen Kerr



Council on Children
and Families