

Title: Think Big, Little One
Author: Vashti Harrison
Illustrator: Vashti Harrison
Publisher: Little, Brown and Company
Date published: 2018

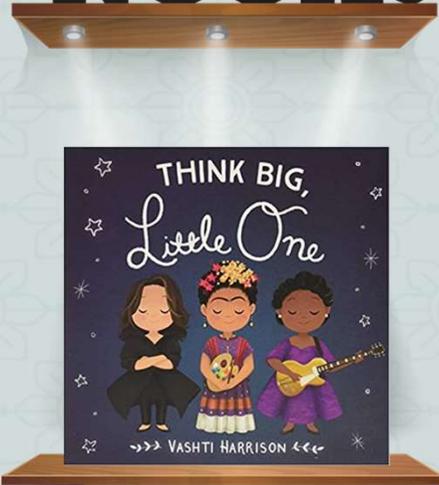
Think Big, Little One

An introduction to the many and varied roles that women around the world have held throughout history. The simple descriptions and beautiful illustrations invite open-ended exploration of all the different roles that any child can dream of becoming.

Pyramid Model Skill or concept(s)	Diversity, communicating, positive self-concept, problem solving, turn taking, relationship building
Goal/Objective:	Children will explore diverse roles and the tools needed to perform those roles. Children will identify roles they dream of being.
Emotional Vocabulary:	Dream, happy, content, excited

Small Group	
Name of Activity:	Match the Tools
Supplies needed:	Laminated photos of diverse people performing roles represented in the book, laminated photos of tools specific to those roles (example: an architect and rulers, compass, calculator, etc.), laminated backgrounds that match each role (example: famous buildings and landmarks)
Ideas of what to say or do.	<p>Spread the photos and backgrounds out on a table with the book. Explain to children that they can match the tools that each job may use.</p> <p>Ask children open-ended questions as they work such as, "What do you think this tool is used for? Can it be used for other things? Are there other tools that can be used? Who else might use these tools? How does they work?" Encourage children to work as a team by sharing items and taking turns talking and answering the questions.</p> <p>If children are unfamiliar with certain items, be prepared to help them research what the item could be. Having a computer, other books or pictures nearby will be helpful.</p> <p>As children are making the matches, ask them to explain their choices. Be mindful that some items may fit more than one category. Accept creative and practical answers, inviting children to explain their answers further. Invite children to discuss their ideas and questions with each other.</p>
What Pyramid Model skill or concept is covered?	Promoting communication skills, relationship building, teamwork, sharing and turn-taking, problem solving.

New York State
BOOK NOOKS



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Language Arts

Name of Activity:	My Dream Story
Supplies needed:	Notebook and pen for recording children's story, drawing paper, pencils, crayons, etc. for children's self portrait
Ideas of what to say or do.	<p>Working with each child individually, ask what they dream of being. Allow children to be as creative as they wish.</p> <p>Record each child's answer while allowing the child to lead their story as much as possible. Use open-ended questions as prompts. "What will you do? What tools will you use? How will you do it? Will anyone else help you? What will happen when you do it? How will you feel when you are doing it?"</p> <p>Provide the child with drawing tools and ask them to draw a portrait of themselves in their dream role. Encourage them to include details, including the ones they gave for their story.</p> <p>Compile the story and drawing into an attractive format for sharing and displaying in classroom, such into a classroom book, or around the room at the children's level.</p> <p>Invite children to share their stories with family, friends, and other adults.</p>
What Pyramid Model skill or concept is covered?	Positive self-concept, diversity, gender and racial equity, promoting communication skills

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At-home activities for families

Name of Activity:	Think and Dream Book
Supplies needed:	<u>Think Big, Little One</u> book and <u>Dream Big Little One</u> book, heavy paper, markers or crayons, glue sticks, hole punch, yarn, photos or drawings of leaders/people in the community
Ideas of what to say or do.	<p>Read both books with your child or search the internet for videos of the books being read aloud. Be sure to review the videos in advance to make sure they are appropriate.</p> <p>Ask your child about any of the leaders in the books that they found interesting. Ask what they liked about each one. Open a discussion about people your child knows, or people in the community that do interesting things. Make a list of these leaders/people.</p> <p>If a computer and printer are available, print photos of the leaders in the books and other people included on your child's list. Or have your child draw the pictures. Help your child create a cover page and title for their book.</p> <p>Assist your child in cutting and gluing pictures onto heavy paper. Be sure to label the pictures with their names, roles, and other interesting facts about them. Punch holes in paper and assemble with yarn.</p> <p>Read the book together and talk about the people which your child included. Use the internet or library to find out more information about the leaders from the book or other leaders of interest.</p>
What Pyramid Model skill or concept is covered?	Promoting communication skills, developing positive self-concept

