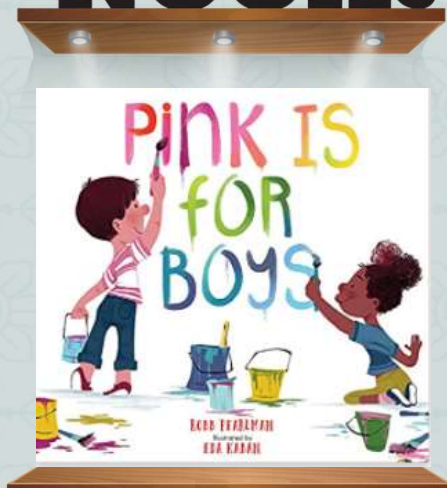


New York State

# BOOK NOOKs



## Pink Is for Boys

This book is a fun celebration of how all colors are for all people! Enjoy the fun illustrations of children playing together as friends with all toys and colors.

**Title:** Pink Is for Boys**Author:** Robb Pearlman**Illustrator:** Eda Kaban**Publisher:** Running Press Kids**Date published:** 2018

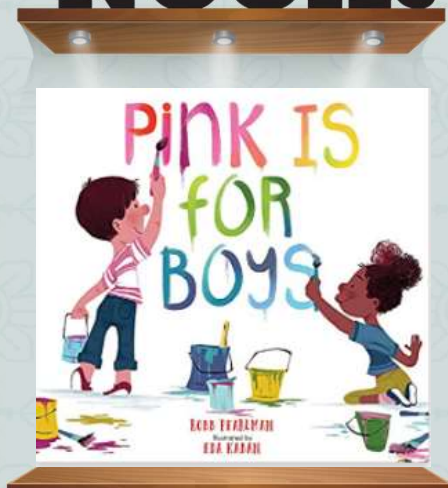
<b>Pyramid Model Skill or concept(s)</b>	<ul style="list-style-type: none"> <li>• Supports developing Sense of Self</li> <li>• Interacts with children to develop their self-esteem</li> <li>• Encourages autonomy</li> <li>• Supports children in developing friendship skills</li> <li>• Creates an atmosphere of friendship</li> </ul>
<b>Goals/Objectives:</b>	Children will examine the many ways for people to express themselves. Children will practice friendship skills.
<b>Emotional Vocabulary:</b>	Happy, excited, acceptance, helpful, nice, take turns

### Small Group: (Practice It)

<b>Name of Activity:</b>	All Colors for All People Painting
<b>Supplies needed:</b>	Large pieces of paper (butcher paper size is best), many colors of paint, painting palates or paper plates or paint cups for each child, paintbrushes
<b>Ideas of what to say or do.</b>	<p>After reading the book, discuss it in small groups of 2-4 children. Talk with the children about how all the children in the book enjoyed playing and dressing in all sorts of colors. Discuss how all the children also played with all sorts of toys. Ask the children how they think the children in the book were feeling. Talk with them about what colors they like. Ask them what types of toys they like to play with and how they feel when they get to play with these toys.</p> <p>After your conversation, ask each child to pick a color of paint to create a piece of art on the large paper with the other children in the small group. Give each child a palate of their color choice and a paint brush.</p> <p>Ask the children to paint on the large piece of paper at the same time. You can help them maneuver who paints where on the page, encourage them to share colors. Talk with them about how friends make space for each other and can take turns with color.</p> <p>Take pictures of them painting together as friends, make a documentation board after to hang up in the classroom. When they are done painting, talk about and celebrate what a large piece of art they made together.</p> <p>Hang the art up in the care space.</p>
<b>What Pyramid Model skills or concepts are covered?</b>	Children express their sense of self & developing friendship skills

New York State

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### Small Group: (Practice It)

<b>Name of Activity:</b>	Friendship Skills Memory
<b>Supplies needed:</b>	Print out a copy of the pictures on the next page, cut the pictures out, glue face up on construction paper and laminate if possible. This will give you a set of Friendship Skills Memory cards.
<b>Ideas of what to say or do.</b>	<p>Sit at a table with a small groups of 2-4 children. Tell the children you are going to play Friendship Skills Memory with them. Spread the pictures out on the table face down. Have one child take a turn by picking up a picture, looking at it and then showing the group.</p> <p>Talk with the group about what the children in the picture are doing. Highlight the friendship skills the children are using, which also align with the solutions in the Pyramid Model Problems Solvers Kit, for more information on that refer to the National Center for Pyramid Model Innovations, <a href="http://www.challengingbehavior.org">www.challengingbehavior.org</a>.</p> <p>Also practice modeling gender inclusive language, by not labeling the children in the pictures by the assumed genders based on their physical features. For example, instead of saying, "It looks like the boy is giving the other boy a toy", try "It looks like they are giving them a toy. It looks like they are taking turns. Friends can take turns." Another example could be, "It looks the children are playing with the dinosaur together. Friends can play with the same toy at the same time."</p> <p>After discussing the picture, have the child put the picture back on the table where they found it, face down. Have the child do that with another picture. Then have the next child pick up a picture and do the same thing. Have the children try to make a picture match as they pick up their pictures. Continue taking turns until all the pictures have been matched. To amp up friendship skill building during this activity, have the children play with a buddy.</p>
<b>What Pyramid Model skills or concepts are covered?</b>	Developing Friendship Skills & Solving Social Problems



New York State

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Book Nook by: Sarah Gould-Houde  
Photographs from: [www.challengingbehavior.org](http://www.challengingbehavior.org)

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