

Goal 1: The ECAC strengthens its structures and capacity to provide strategic direction and formal recommendations to the Governor, while communicating to and engaging with its stakeholders and other agencies and organizations to ensure that every young child thrives in early childhood, particularly the most vulnerable populations.

Goal Coordinators: Sherry Cleary & Patty Persell

Selected Updates:

- Working to ensure that New York State is ready to respond to the [Build Back Better](#) (BBB) Plan once it is enacted.
 - ECAC co-chairs wrote a letter to Governor Hochul introducing themselves and the ECAC and to position the ECAC to support a comprehensive early childhood agenda.
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Goal 2: Family engagement and leadership are essential to inform ECAC early childhood system building efforts.

Goal Coordinators: Pedro Cordero & Tim Hathaway

Selected Updates:

- Generational wealth is being considered as a possible addition to Goal 2 as the lack of generational wealth is a major barrier to the long-term financial wellbeing of many families living in poverty and in particular BIPOC families.
- [Parent Leadership Conference](#) was held on November 19th and 20th.

Parent Advisory Council (PAC):

- Convened a team comprised of PAC parents, state agencies and nonprofits to create a family engagement survey and a family engagement best practices document. The family engagement survey team is on their second draft of the document. A team will test the product before sending it to the ECAC for approval.
 - Two PAC parents have stepped down from the PAC due to work demands. The Family Engagement Specialist is recruiting parents in the western part of NYS – thus far from connecting with agencies in the region. PAC application and flyer were revised and translated into Spanish, with the new texting number. PAC members have volunteered to assist with recruitment.
 - PAC parents have been very active. Two are participating in Prevent Child Abuse month events in 2022, two parents active in the best practices group, one in the family engagement survey group, five have shown interest in [ECCS](#) grant program, three have participated in two PAC presentations, three are participating in [CCF's](#) focus group discussions and lastly, three PAC members attended the 3rd quarter ECAC meeting.
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Goal 3: All New York State early childhood care and education programs are prepared to provide children and families with high quality settings and have supportive services and resources in place to improve quality.

Goal Coordinator: Kristen Kerr

Selected Updates:

- Internal review of [QUALITYstarsNY](#) Standards was completed & initial text edits are being developed as Phase 1 to address immediate updates to the documentation requirement language only, not the actual Standard. Actual Standard revision work is Phase 2 to begin early 2022 & will include ECAC members as described.
 - Quarterly reports were provided for [QUALITYstarsNY](#) with the [New York Professional Development Institute](#) submissions concerning the [PDGB5](#) grant. The reports reflect enrollment data, capacity building data & other requested data that reflect progress. No concerns, no changes to the plan.
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Goal 4: All system building efforts are informed by a whole child perspective that includes mental health, oral health and physical health as integral for high-quality early care and education programs.

Goal Coordinator: Kirsten Siegenthaler

Selected Updates:

- [The Pyramid Model](#) implementation in the last quarter has launched Cohort 5 Programs and FCC in three of the five Hub regions, enrolling 22 new sites.
 - The first ever [Pyramid Model](#) Statewide Summit took place and was well attended (virtually).
 - [The Master Cadre](#) 2020 have officially graduated and are providing training, coaching and TPOT/TPITOS in NY.
 - Progress made securing large dental grant entitled [HRSA Network for Oral Health Integration grant](#).
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Goal 5: An increased number of successful partnerships will further develop the mixed-delivery system of high-quality early care and education programs.

Goal Coordinator: Patty Persell

Selected Updates:

- [Kindergarten Transition \(KT\)](#) activities for 2021 are completed for \$90,000. Activities took place in 9 areas of the state where they piloted innovative practices, and most will find other funding to continue their new practices each year for incoming kindergartners.
 - On 11/17/2021 the state KT Team recorded a KT Orientation with PDP to use in January to make more communities aware of the funding available for KT activities across the state.
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Goal 6: Comprehensive interdisciplinary strategies are in place to grow the workforce and to support children from birth through age five and their families.

Goal Coordinator: Sherry Cleary

Selected Updates:

- Newly developed [Career Centers](#) are recruiting new people to the workforce and providing support and professional development to current members of the workforce.
- [Career centers](#) have processed over 700 applications for the [SUNY/CUNY Early Childhood Workforce Scholarship](#) to date.

- Individuals have earned [TTAP](#) coaching and training credentials.
 - Revision of the [Career Ladder](#) is underway and is accompanied by a regionally sensitive compensation guide, which will be instrumental in developing cost of quality estimations and managing compensation changes once the [Build Back Better](#) (BBB) Plan is enacted.
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Goal 7: New York State's early childhood education workforce system, [New York Works for Children](#), is fully implemented.

Goal Coordinator: Jeanne Galbraith

Selected Updates:

- Made the recommendation to [OCFS](#) to extend the virtual training allow-ability into the future.
 - Higher Education survey of early childhood coursework in New York State was complete. Findings shared with Goal 7 workgroup and received thoughtful feedback and suggestions.
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Goal 8: Actionable short and long-term strategies are in place to fund essential elements for New York State's mixed-delivery system.

Goal Coordinators: Meredith Chimento & Bob Frawley

Selected Updates:

- Exploring the potential for developing an Early Childhood Data Dashboard to show how data can be useful supporting program and policy changes.
 - Materials have been developed to map out early childhood funding streams and show how the various early childhood funding streams flow from the federal government to the state and to local government, school districts and service provider organizations.
 - [The New York Early Learning Alliance](#) is being piloted to support the development and expansion of a shared services alliance. The Alliance is comprised of a diverse group of child care providers coming together to achieve common goals. Each member is provided with five core shared services which stabilize programs by focusing on the child care iron triangle (i.e., full enrollment, revenue that covers per-child expenses, and on-time collection of fees) and supporting directors and owners in a way that ensures longevity of their programs.
 - Under the leadership of [OCFS](#), the [Early Care and Learning Council](#) and the [Governor's Office, CRRs](#) across the state are working with their [RED-C](#) partners to identify priorities for funding for Child Care Desert funding that will be available soon. Recently, each region submitted the specific child care expansion priorities for their regions.
 - Andrew Brodsky has been hired to develop a Social Impact Bond feasibility plan. He has received all the data and reports to get started.
 - Conducted a salary study using [Aspire](#) data. Report outline drafted; data analysis continues, including preliminary analysis on staff turnover.
 - [QUALITYstarsNY](#) received a historic investment to increase services.
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Goal 9: An Early Childhood Integrated Data System (ECIDS) is created for tracking service delivery, outcomes and system improvements to drive accountability, policy development, funding and best practices across New York State.

Goal Coordinator: Laurie Black

Selected Updates:

- Goal 9 held the following presentations to explore how Integrated Data Systems are being used in other States:
 - Pennsylvania's [PELICAN](#) ECIDS from Marci Walter.
 - [Utah's ECIDS](#) from Stephen Matherly shared about Utah's progress in integrating data systems and developing reports to help frame the impact of early childhood programs on child outcomes in Utah.
 - North Carolina's [ECIDS](#) efforts from Tanya Morgan.
- Identified the early childhood data sets available to serve as a potential start of an early childhood state dashboard. The purpose of the dashboard would be to bring together in one place the various early childhood data that currently exists in a fragmented way throughout the state and help frame the larger picture of early childhood (e.g. child care data, head start data, early intervention, preschool, UPK).
- Examples of these dashboards from other states are below. You will note that many of them have a heavy focus on child care data (often the most widely collected and presented in a meaningful county-by-county approach).
 - <https://ecids.utah.gov/cat>
 - <http://www.elacindiana.org/data/elac-annual-report-interactive-dashboard/>
 - <https://iecam.illinois.edu/mapviz/>
 - <https://www.dhs.pa.gov/about/Pages/Early-Learning-Dashboards.aspx>
 - <https://www.ncdhhs.gov/about/department-initiatives/early-childhood/early-childhood-data/nc-early-childhood-action-plan>
 - <https://www.dcyf.wa.gov/practice/oiaa/reports/early-learning-dashboards>
 - <https://hawaiiactionstrategy.org/dashboard>
 - <https://www.threadalaska.org/thread/business-community/tools-for-business/alaska-early-care-and-learning-dashboard/>
 - https://public.tableau.com/views/OEC_PDIS_BIU_Analytics/ECEProfessionals?%3AshowVizHome=no
 - <https://www.maine.gov/dhhs/ocfs/data-reports-initiatives/early-childhood-education>
 - <http://nvecac.com/nevada-early-childhood-dashboard/>
- In addition to the data dashboard, there are the opportunities to create updated infographics that summarize state and county early childhood data.

Goal 10: Research findings and evaluation results are used to recommend policy, statutory and regulatory changes, as well as structures and best practices to strengthen the NYS early childhood system.

Goal Coordinators: Sherry Cleary & Patty Persell

Nothing new to report since the last quarter.
