**New York State Early Childhood Advisory Council**

June 20, 2019

*Strategic Plan Update and Discussions*

*Materials prepared by Maggie McGlynn*

**Strategic Plan Update**

* Steering Committee activities and organizing for strategic planning process
  + Established ad hoc Strategic Planning Team; list of participants
  + Selected facilitator and defined scope of work; Maggie McGlynn
  + Drafted visual of a “whole system perspective” for planning that ties to NYECAC vision
  + Hired Full-time staff member to support the NYECAC
* Member Input to Strategic Plan
  + March 21 Membership meeting (reviewed current strategic plan for insights)
  + June 20 Membership Meeting (introduce whole system frame , solicit guidance for Strategic Planning Team’s work on strategic positioning, and consider important inquiries)
  + August 5-6 planning session with Strategic Planning Team and key informants (draft a plan, action items and timeline for work products)
  + September 19 Membership Meeting (review and reflect on plan)
  + October/November for preparing proposal
* Concurrent Activities:
  + Needs assessment to inform plan, contracted with SUNY; NYECAC liaison is Cate Bohn
  + PDG funded activities this year (about 25 projects) reflecting current capacity building
  + Governor’s Child Care Task Force on system building, NYECAC liaison is Kristin Kerr
* Federal guidance recently received on both Needs Assessment and Strategic Plan; opportunity to apply for a three-year window of federal funding in next round
* Invitation for NYECAC to be creative, dynamic and aspirational to choose concrete strategies and detail for the delivery; to create a plan that is both ambitious and achievable

**Guided Discussions**

1. Review the Whole System Perspective for planning (includes all required elements per federal guidance)

* What do you like about the visual, can you see yourself in it? What else do you notice?
* What does a whole system perspective provide us from a planning perspective?

1. Guidance to Strategic Planning Team on criteria for choosing strategic positions and subsequent goals and objectives. Key areas of focus must be affirmed by the Needs Assessment.

* How is it possible to develop a mixed delivery system that feel seamless to families and their children? How can we build on our current strengths?
* What elements or characteristics would demonstrate a coordinated and responsive system?
* Where do we have opportunities for the greatest impact, big wins, and tipping points?
* What else is important to consider as we begin our design work?

**PDG B-5 STRATEGIC PLAN GUIDANCE** *(underlining and indentations added by Maggie)*

**Overall Grant Purpose:** The PDG B-5 grants will support states/territories to complete two primary efforts.

* The first is to analyze the current landscape of their early childhood care and education (ECE) mixed delivery system.
* The second is to plan for changes to the system that maximize the availability of high-quality ECE options across providers and partners for children and families, improve the quality of care, streamline administrative infrastructure, and improve state/territory-level ECE funding efficiencies.

**Strategic Plan Grant Requirement:**

* To develop or revise a strategic plan that supports and facilitates collaboration and coordination among existing programs of ECE in a mixed delivery system with a state/territory.
* The plan will focus on establishing and maintaining an ECE system designed to support all children and their families, but particularly those identified as most vulnerable by their state/territory.

The strategic plan must:

1. Identify the full range of stakeholders meaningfully impacted by the work and how these stakeholders were engaged in the strategic plan development/updates.
2. Clearly lay out a plan with goals and action steps that establish a comprehensive ECE system.
3. Identify the partnerships, collaborations, coordination, and quality improvement activities that will be used to leverage policy alignments and program quality and service delivery across ECE settings in the birth through five (B-5) system.
4. Identify activities that address improving transitions of children from ECE programs into elementary schools.
5. Delineate how the plan will build on and support improved coordination and collaboration among ECE programs.
6. Provide a strong framework for laying out how the state/territory will increase the overall participation of children in high-quality ECE programs, services, and settings within and across a mixed delivery system.
7. Assess current federal, state, and local statutory requirements and identify any potential barriers or roadblocks that these requirements put on future coordination.
8. Identify how the state/territory will use indicator data to assess progress, assess key desired outcomes, inform cost and resource efficiency, and support continuous quality improvement.
9. Describe how the state/territory will continue to involve the State Advisory Council in the implementation of the strategic plan.

**Why develop a PDG B-5 Strategic Plan?** The strategic plan is intended to reflect a thoughtful approach to the implementation of a multi-year effort toward establishing and implementing a comprehensive, B-5 mixed delivery system for all children, especially children identified as vulnerable as defined by the state/territory. More specifically, the plan needs to include three key elements:

1. Goals, action plans, and performance indicators that provide **a strategic path** for establishing and/or strengthening a state/territory’s early learning B-5 mixed delivery system;
2. Input and ongoing involvement from **stakeholders directly impacted** by the mixed delivery ECE system; and
3. **An analysis** of the gaps and weaknesses noted from the Needs Assessment process and action plans to address those areas for improvement.