

PYRAMID MODEL DATA CALENDAR



New York
Pyramid Model
State



BOQ

The BOQ should be submitted once a year

Coaching Log

Classroom Coaching Logs are submitted monthly every time Coaches have sessions with Teachers.

TPOT/TPITOS

TPOT and TPITOS observations are submitted twice a year, 6-months apart.

BIR

BIRs are submitted as soon as possible after a child incident occurs.
Submit all BIR data monthly to your data collector.

ASQ:SE2

ASQ:SE2 screenings are submitted for all children at least once a year or as the child ages to the next screening level.

All Pyramid Model data is entered into the Pyramid Model Implementation Data System (PIDS). For more information please reach out to Ian.Suleski@ccf.ny.gov or your Pyramid Model Leadership Coach.

The New York State Pyramid Model Implementation Data System (PIDS) collects Pyramid Model Data from early childhood programs that are implementing the Pyramid Model in state-funded cohorts. The Pyramid Model data tools include:

- **Program Benchmarks of Quality (BoQ)**
 - This is a self-evaluation tool at the program level that measures a program's Pyramid Model implementation progress. The tool is a forced answer Likert scale that includes all of the Critical Elements needed for implementation either 1. "not in place", 2. "partially in place", or 3. "in place".
- **Classroom Coaching Logs**
 - This is a classroom level tool that collects data on coaching visits with teachers. Classroom coaches keep track of professional development strategies used during meetings to support teachers as they implement Pyramid Model practices. The number and duration of the meetings are also reported on a monthly basis.
- **Teaching Pyramid Observation Tool (TPOT)**
 - This is a classroom level observation tool used to measure the degree to which Pyramid Model practices are being implemented in a preschool classroom. The TPOT includes three subscales that the TPOT Observer uses to account for key practices, red flags, and responses to challenging behaviors in the classroom.
- **Teaching Pyramid Infant-Toddler Observation Scale (TPITOS)**
 - This is a classroom level observation tool for infant/toddler classrooms. Key practices and red flags are the two subscales for TPITOS. Some of the observation is based on teacher instruction while other elements are based on classroom setup.
- **Behavior Incident Reports (BIR)**
 - This child level tool is used to document incidents of challenging behaviors that occur. Teachers can use BIR data to identify classroom trends to identify implicit biases, target supportive classroom practices, and tailor their teaching strategies and responses to prevent challenging behavior in the classroom. It can also be used to plan for an individual child, to provide support and change routines.
- **Agencies and Stages Questionnaire: Social/Emotional-2 (or other social & emotional tools)**
 - Child level screening tools measure the social and emotional development of children ages 2-60 months at various stages as the tool dictates. Screenings are used to determine if a child is on track in their development and helps identify areas that need support.