

# *NYS PRESCHOOL DEVELOPMENT GRANT*

## *B-5 NEEDS ASSESSMENT*

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## *PDG B5 NA – Purpose*

- Set baseline to define current landscape of EC education and services
- Support development of PDG Strategic Plan and Logic Model
- Identify current system strengths and barriers supporting or impeding best practice
- Develop methodology to track changes in access, quality, and resources



## *Focus on Parent Voice and Equity*

- All PDG activities user-informed, user-friendly
  - Disaggregate findings by:
    1. Age group
    2. HH income
    3. Region
    4. Language
    5. Urban/suburban/rural
    6. Race/ethnicity
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## *PDG B5 NA – Activities*

- Build common lexicon of EC MDS definitions
  - Develop formula to track supply/demand for EC care slots
  - Review accessibility of foundational support services
  - Improve ability to track children on waiting lists
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## *PDG B5 NA – Activities*

- Review current quality of programs and services, especially as pertains to vulnerable populations
  - Examine workforce development and support
  - Identify factors that impede alignment and coordination
  - Assess parent knowledge and ability to navigate system
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## *PDG B5 NA – Activities*

- Aggregate data to create a resource that informs ongoing quality improvement
  - Explore transition to K policies/practices
  - Identify funding strategies that support efficiency and choice
  - Assess feasibility of a statewide B-5 data system
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## *PDG B5 NA – Workplan*

- Document review
  - Focus groups
  - Data collection platform
  - Integrated data system (feasibility study)
  - Data analysis and reporting
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## *PDG B5 NA – Result*

A clear and cohesive picture of current need and practice across all sectors of New York's EC MDS.

Data procedures are established that will inform the development and ongoing modification of an aligned Strategic Plan and Logic Model.

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